

Crocker L Algina J 1986 Introduction To Classical And Modern Test Theory

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Crocker L Algina J 1986 Crocker and Algina have a very readable style that makes test theory and the accompany statistics nonthreatening. Their chapters are all strongly grounded in the history of psychometrics and the reader always has a sense of how various approaches and theories were developed. Introduction to Classical and Modern Test Theory: Crocker ... L. Crocker and J. Algina New York: Holt, Rinehart, and Winston, 1986. Jeffrey K. Smith Rutgers University In Introduction to Classical and Modern Test Theory, Linda Crocker and James Algina have provided the measurement community with a superb instructional tool and reference work. This is not only the best textbook I have BOOK REVIEWS Introduction to Classical and Modern Test Theory Crocker, L. and Algina, J. (1986) Introduction to Classical and Modern Test Theory. Harcourt, New York, 527. Crocker, L. and Algina, J. (1986) Introduction to ... Crocker, L., & Algina, J. (1986). Introduction to classical and modern test theory. New York: Harcourt Brace Jovanovich. has been cited by the following article: TITLE: Strong Words or Moderate Words: A Comparison of the Reliability and Validity of Responses on Attitude Scales. AUTHORS: Bruce B. Frey, Lisa M. Edwards Crocker, L., & Algina, J. (1986). Introduction to ... Crocker, L, & Algina, J. (1986). Introduction to classical and modern test theory. Fort Worth: Harcourt Brace Jovanovich College Publishers. Additional Resources Educational Measurement (3 rd Ed.). Edited by Robert L. Linn. National Council on Measurement in Education and American Council on Education. Oryx

Press. Theory and Function of Educational Measurement – FED 785 APA Citation. Crocker, L. M., & Algina, J. (1986). Introduction to classical and modern test theory. Fort Worth: Holt, Rinehart, and Winston.

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INTRODUCTION TO TEST THEORY Crocker, Linda; Algina, James This text was written to help the reader acquire a base of knowledge about classical psychometrics and to integrate new ideas into that framework of knowledge. The material is organized into five units: (1) introduction to measurement theory; (2) reliability; (3) validity; (4) item analysis in test development; and (5) test scoring and interpretation.

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the examinees would have a lower item difficulty, or pvalue, of .50. Basic Concepts in Item and Test Analysis significantly greater than 0.00 (Crocker & Algina 1986; Ebel 1965). For a sample of at least 50 examinees, the minimum critical value of the point biserial coefficient is set at two standard deviations above 0.00, with the standard deviation calculated by $\frac{1}{\sqrt{N}}$ where N is the sample size. For the postinstruction field test sample of 368 students, the ... Development and Validation of the Light and Spectroscopy ... Introduction to classical and modern test theory by Linda M. Crocker, 1986, Holt, Rinehart, ... This edition published in 1986 by Holt, Rinehart, and Winston in New York. Edition Notes Includes indexes. Bibliography: p. 482-498. Classifications Dewey Decimal Class 150/.28/7 ... Introduction to classical and modern test theory (1986 ... Crocker, Linda M. Introduction to classical and modern test theory. New York : Holt, Rinehart, and Winston, ©1986 (DLC) 85017647 (OCoLC)12342354: Material Type: Document, Internet resource: Document Type: Internet Resource, Computer File: All Authors / Contributors: Linda M Crocker; James Algina Introduction to classical and modern test theory (eBook ... Crocker, L., & Algina, J. (1986). Introduction to classical and modern test theory. Fort Worth, TX: Holt, Rinehart, & Winston. Understanding Test Construction | SpringerLink Crocker and Algina (1986, pp. 439-440) described the basic steps in computing percentile ranks for a raw score distribution as follows: Construct a frequency distribution for the raw scores. For a given raw score, determine the cumulative frequency for all scores lower than the score of interest. Norm -

ERIC/AE difficulty (or p-value) for item j is defined as
Number of examinees with a score of 1 on item j
Number of Examinees j $p = \frac{1}{N_j}$ Mini Example: ... •
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